

Programme: B. Pharm
Course: Medicinal Chemistry-III
Course Code: BP601T
Enrolment no. _____

Full Marks: 75
Time: 3 Hrs.

Q.No.	Questions	CO	Bloom Taxonomy Category	Marks
Section I				
1	Objective Type Questions			
	<p>i. Which beta-lactam antibiotic is a monobactam? a. Imipenem b. Aztreonam c. Ceftriaxone d. Amoxicillin</p> <p>ii. Which key interaction occurs between sulfonamides and bacterial dihydropteroate synthase? a. competitive inhibition at the PABA binding site. b. covalent bonding with enzyme residues. c. hydrogen bonding with bacterial ribosomes. d. chelation with divalent metal ions.</p> <p>iii. Cephalosporins belong to which class of antibiotics? a. Macrolides b. Beta-lactams c. Aminoglycosides d. Tetracyclines</p> <p>iv. Which antifungal drug inhibits fungal squalene epoxidase? a. Fluconazole b. Terbinafine c. Amphotericin B d. Caspofungin</p> <p>v. Amphotericin B belongs to which class of antifungal agents? a. Azoles b. Polyenes c. Allylamines d. Echinocandins</p> <p>vi. Albendazole and Mebendazole primarily target which component of the parasite? a. Cell wall synthesis b. Microtubules c. Neurotransmitter receptors d. ATP synthesis</p> <p>vii. Which azole antifungal is commonly used for cryptococcal meningitis? a. Ketoconazole b. Fluconazole c. Itraconazole d. Clotrimazole</p> <p>viii. The antiviral activity of Ribavirin is due to structural resemblance to which nucleotide? a. Adenosine b. Guanosine c. Thymidine d. Uridine</p> <p>ix. Which of the following is an aminoglycoside antibiotic? a. Penicillin b. Tetracycline c. Gentamicin d. Erythromycin</p> <p>x. Which of the following is a common side effect of tetracyclines? a. Photosensitivity b. Hepatotoxicity c. Nephrotoxicity d. Hearing loss</p> <p>xi. Which of the following is a common side effect of β-Lactam antibiotics? a. Hearing loss b. Aplastic anemia c. Allergic reaction d. Yellowing of teeth</p> <p>xii. Sulphadiazine contains which heterocyclic system? a. pyrimidine. b. diazine. c. oxadiazole. d. thiophene</p> <p>xiii. Tetracyclines inhibit protein synthesis by binding to which bacterial ribosomal subunit? a. 50S ribosomal subunit b. 60S ribosomal subunit c. 30S ribosomal subunit d. 70S ribosomal subunit</p> <p>xiv. Which major toxicity is associated with Chloroquine therapy? a. Retinopathy b. Hepatotoxicity c. Nephrotoxicity d. Ototoxicity</p> <p>xv. The primary mechanism of Metronidazole involves: a. Generation of reactive oxygen species (ROS) b. Inhibition of folate synthesis c. Blocking ergosterol biosynthesis d. Disrupting microtubule formation</p> <p>xvi. Which method is commonly used in molecular docking for predicting ligand-receptor binding? a. scoring function analysis. b. UV-visible spectroscopy. c. differential scanning calorimetry. d. thin-layer chromatography.</p> <p>xvii. Which of the following is an aminoglycoside antibiotic? a. Penicillin b. Tetracycline c. Gentamicin d. Erythromycin</p> <p>xviii. Aminoglycosides primarily target which bacterial structure? a. Cell wall b. 30S ribosomal subunit c. DNA gyrase d. RNA polymerase</p> <p>xix. Which of the following is a tetracycline antibiotic? a. Penicillin b. Gentamicin c. Doxycycline d. Erythromycin</p> <p>xx. What is the primary vector for malaria transmission? a. Aedes mosquito b. Culex mosquito c. Anopheles mosquito d. Tsetse fly</p>	CO1	Remember	1 x 20 = 20

Section II			
2. Short Answer type questions.			
a	Give the classification of cephalosporin based on generations.	CO1	Remember
b	Explain the structural activity relationship of Tetracycline. Draw the structure of Oxytetracycline.	CO1	Understand
c	Give the synthetic route for chloroquine along with its mechanism of action and uses.	CO2	Apply
d	Give structural activity relationship of Macrolide Antibiotics. Explain its mechanism of action and uses	CO2	Understand
e	Explain the mechanisms of action of Nalidixic acid and Gatifloxacin in bacterial inhibition.	CO3	Understand
f	Demonstrate the use of Hammett's parameter in predicting molecular interactions in drug design.	CO5	Apply
	or		
g	Demonstrate how solid-phase synthesis enables the rapid generation of compound libraries for drug discovery.	CO5	Apply
	Give classification for Sulphonamides and provide the MOA for Sulfamethoxazole.	CO4	Remember
	or		
	Provide synthesis, MOA and uses for the drug- Trimethoprim.	CO4	Remember
Section III			
Long Answer Type questions			
3	Evaluate Hansch analysis and its contributions to QSAR studies	CO5	Evaluate
	or		
	Compare and contrast ligand-based pharmacophore modeling and structure-based pharmacophore modeling.	CO5	Evaluate
4	What are tetracycline, and how do they function as antibiotics? Discuss the structure and use of minocycline and tetracycline.	CO1	Evaluate
	or		
	Write the nomenclature, SAR and uses of the following class of drugs- penicillin and beta-lactamase inhibitors.	CO1	Analysis

7 x 5 = 35

2 x 10 = 20

Course Outcomes (CO):

On the successful completion of the Course, students will be able to:-

CO1: Understand the importance of drug design and different techniques of drug design

CO2: Understand the chemistry of drugs with respect to their biological activity

CO3: Know the metabolism, adverse effects and therapeutic value of drugs

CO4: Know the importance of SAR of drugs

CO5: Knowledge about structure & synthesis & IUPAC name.